

AL-FARABI KAZAKH NATIONAL UNIVERSITY
International Relations Department
Chair of Diplomatic Translation
Translation business in the field of international and legal relations
“Foreign Language”
2022-2023 academic year spring semester

Seminar 11: Survival disaster

Goals of the seminar

1. Introduce the topic *The passive – verbs with two objects*
2. Explain how to use if / if only in third conditional structures use a variety of relative clauses including with which [whole previous clause reference] on a wide range of familiar general and curricular topics
3. Explain how to use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics

Aspects of the seminar

1. Distinguishing between defining and non-defining relative clauses
2. Rewriting the sentences as one sentence using a non-defining relative clause
3. Reading the text and describe the boy in the photo using relative clauses

Assignment form

Room 302

Task 1. Divide the class into two teams. Team A is noughts (0) and Team B is crosses (X). Draw a 3 x 3 grid on the board and write relative pronouns (which, who, that, whose, when, why) in the spaces (some will appear more than once). Add a question mark (?), plus sign (+) or minus sign (-) next to each pronoun depending on whether you want students to form an interrogative (?), affirmative (+) or negative (-) sentence. Teams take it in turns to choose a square and say a correct sentence using the relevant relative pronoun, e.g. which (?): Have you ever been to a cinema which has ten screens? If their sentence is correct, write a 0 or an X in that square. The first team to win three squares in a row (horizontally, vertically or diagonally) wins the game.

If the students are familiar with relative clauses, move through the Grammar guide exercises quickly, eliciting answers from students in open class.

Task 2. Students decide if the sentences are correct and rewrite the incorrect sentences. Give them time to compare their answers before you check them in open class.

Task 3. Students omit the relative pronouns where possible. Elicit why it is possible and not possible in each case.

Task 4. Listening. Play the track for students to listen to the definitions of eight words and write the correct form of the words in exercise 5 that match them.

Extra reading

1. Student's Book, English file 4th edition Intermediate, Oxford University
2. Student's Book, Workbook, Extra materials – Digital Gateway B2, Macmillan Education
3. www.bbc.com